Syllabus, Fall 2009
ANTH 101: Introduction to Anthropology
Professor Kurt Reymers, Ph.D.

Course Description:
An introductory study involving description and comparison of differing ways of life. Emphasis on basic anthropological concepts: culture, kinship, institutions, personality and change. 3 credits (3 lecture hours)

Course Goals and Outcomes:
Anthropology is the study of human beings which employs unique methods and a holistic perspective. The chief goal of this class is to pass on the rudiments of the four fields of anthropology: cultural anthropology, physical/biological anthropology, archaeology, and linguistics. Using worldwide examples, the course will emphasize human biological and cultural origins and diversity. The expected outcomes of the course include:

• identifying the scientific method and how it is applied in anthropological investigation;
• understanding the relationship between the four fields of anthropology in understanding human origins and culture;
• understanding what is universal among and what is particular about human beings;
• demonstrating knowledge of the anthropological science of human origins;
• comparing and contrasting anthropological perspectives of cultural relativism with others;
• developing the ability to analyze competing theories of human origins and culture.

Attending class, taking notes, participating, and reading the assignments on time should allow you to successfully complete the objectives of the course. Your grade will reflect the effort which you put into achieving these objectives.

Required Texts:

(Note: This book will be used primarily in the second half of the course)

• One pack 3x5 index cards (for the reading quizzes, which start in the first week!)

• Notebook (college-ruled).

Grades:
Note: You will be able to check your grades continuously online to see how you are doing. See the course website “Grades” page. Type in the password you gave me in class to get your personalized and updated grades throughout the semester.
**Attendance** (10% of final grade)

Ten percent of the participation grade will be based on your attendance in class. You have two absences available to you without penalty, but unused absences are credited toward your participation. You can also void one absence by attending on the days immediately before and after spring break and on the last day of class. See the Class Policies section for more information regarding attendance.

**In-Class Reading “Quick Quizzes”** (10% of final grade)

Ten percent of the participation grade will be based on in-class “quick quizzes” for which you should have ready your index cards and your “Conformity and Conflict” (C&C) reader (they are open book quizzes). Quick quizzes cannot be made up after they are given in class.

**Writing Assignments** (30% of final grade)

Two writing exercises (10% for the first and 20% for the second) will be assigned and graded on a letter basis. Writing assignments should follow the guidelines and instructions outlined on the course website under the “Assignments” link.

**Exams** (50% of final grade)

Four exams will be given during the course - study weekly with the schedule provided and you will be best prepared. They will be composed of multiple choice, short answer questions, and essays. You are not allowed to bring any books, notes or materials with you during the exams. You will have the regular class period to complete exams. The fourth exam will include questions from throughout the semester (it is a multiple-choice cumulative final exam). The three semester exams are worth 10% each, and the final exam is worth 20%. The exams are worth half of your final grade.

### Grade Distribution:

<table>
<thead>
<tr>
<th>Percentage Distribution</th>
<th>Component</th>
</tr>
</thead>
<tbody>
<tr>
<td>50%</td>
<td>3 Semester Exams (10% each)</td>
</tr>
<tr>
<td>30%</td>
<td>Writing Assignments (10% for paper 1, 20% for paper 2)</td>
</tr>
<tr>
<td>10%</td>
<td>In-Class C&amp;C “Quick Quizzes”</td>
</tr>
<tr>
<td>10%</td>
<td>Attendance</td>
</tr>
</tbody>
</table>

### Grade Converter:

(used for any assignment/exam in my classes)

<table>
<thead>
<tr>
<th>Percent</th>
<th>Grade Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>93 to 100+</td>
<td>A = 4.0</td>
</tr>
<tr>
<td>90 to 92</td>
<td>A- = 3.67</td>
</tr>
<tr>
<td>87 to 89</td>
<td>B+ = 3.33</td>
</tr>
<tr>
<td>83 to 86</td>
<td>B = 3.0</td>
</tr>
<tr>
<td>80 to 82</td>
<td>B- = 2.67</td>
</tr>
<tr>
<td>77 to 79</td>
<td>C+ = 2.33</td>
</tr>
<tr>
<td>73 to 76</td>
<td>C = 2.0</td>
</tr>
<tr>
<td>70 to 72</td>
<td>C- = 1.67</td>
</tr>
<tr>
<td>68 to 69</td>
<td>D+ = 1.33</td>
</tr>
<tr>
<td>63 to 67</td>
<td>D = 1.0</td>
</tr>
<tr>
<td>62 and below</td>
<td>F = 0.0</td>
</tr>
</tbody>
</table>

**Class Policies:**

**Class Participation and Attendance**

Students should make every attempt to attend all classes. Missing any more than two classes impedes your work and may result in a lower grade. Attendance is taken daily and recorded. The two absences allowed are for athletic events, serious and contagious illness or injury, family emergencies, car accidents, etc.: it is expected that the three absences allowed will satisfactorily cover the cases where absence is necessary. If they do not, please meet with the instructor during his office hours to explain your case. To be considered for removal at the end of the course, documented absences must be given to me in writing (not by e-mail or verbal agreement). Repeated tardiness and absences will be reported to the Dean. Your attendance can be reviewed on the course webpage.

**Academic Behavior**

- Taking cell phone calls or checking messages, eating, sleeping, reading, using a laptop computer, are examples of unacceptable classroom behavior. Students doing such things will be asked to leave the class.
and will be marked absent for the day. However, talking in class is not necessarily bad - civilized argument, relevant questions, and note taking are strongly encouraged behaviors for which you will be rewarded. Note to laptop/cell users: you will be marked absent for the day if you are found to have your laptop on or are on your cell phone (even checking messages) during class time, no matter how briefly.

- Arriving late disrupts the class, as does leaving early – people showing up very late (15 minutes or more), or leaving the classroom during class (with the exception of emergencies only) will not be permitted to (re)enter the classroom. Every three instances of tardiness will result in one absence marked on the attendance sheet.

- Academic honesty promotes continued academic and occupational success. Maintenance of academic honesty and quality education is the responsibility of both faculty and students. Any written assignment (including all electronic media) submitted by a student must be original authorship. Representation of another’s work as his or her own shall constitute plagiarism. See the student handbook for more information.

Plagiarism means theft of intellectual property, obtained from a print or electronic medium. A person has plagiarized if s/he quotes three or more words in sequence from a source and (1) doesn’t use quotation marks (“The quick brown fox…”), and (2) doesn’t identify the source (what is known as “citation”). A person has also plagiarized if s/he records or cites ideas, information, or other material from a source that is not identified, or if the individual paraphrases information from a source that is not acknowledged. The penalty for plagiarism is failure on the assignment (one offense), failure in the course (two offenses), and expulsion from the college (three offenses). Ignorance of these rules is not an excuse for plagiarism.

Late/Make-up Assignment/Extra Credit Policy
Make-up exams will not be given, unless you make arrangements with me more than 48 hours (2 days) in advance of the exam. If you miss an exam without making arrangements to make it up, you will receive NO CREDIT for that particular exam. You cannot make up any quizzes. I do not give extra credit assignments to individuals – any extra credit will be on a class-wide basis (and there is no guarantee of ANY extra credit assignments in any given semester).

Students with Disabilities
If you are a student with a documented disability, who wishes to use academic accommodations you should do the following:
1. Speak with me during the first two weeks of class. (The two week time frame is to encourage students to arrange accommodations early in the semester. Students with disabilities may use accommodations at any point during the semester.)
2. Talk with David Symonds, Coordinator of Services for Students with Disabilities to arrange your test accommodations. You may reach David by e-mail at symondda@morrisville.edu, or visit him (by appointment please) at the Academic Enrichment Center (in the Library).

Using Test Accommodations
If you wish to use test accommodations for an exam please speak with me the class before each exam. Doing this will help me accommodate you. All tests must be completed the same day the test is scheduled. Any other arrangements must be made by agreement between the student and the instructor.

Statement on Academic Assistance
The Academic Enrichment Center (AEC) is a resource available to all students who need assistance with their coursework. The AEC offers peer tutoring in most subjects as well as professional tutoring in math, reading, and English/writing. Supplemental instruction is also available in a number of courses. The tutors and professional staff at the AEC can also assist students with general study skills such as note-taking, test-taking, time management, and critical thinking. The AEC is located in the Library.